



Welcome

We are sorry not to meet you in school this evening...but the refreshments are definitely better this way!

Please mute your microphone to avoid feedback and feel free to use the chat feature to ask any questions.



This evening you will...

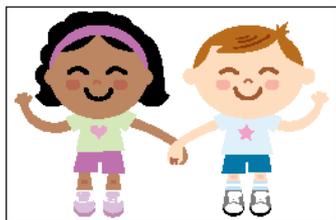
Meet the adults your child will get to know and ~~see their new classroom~~

~~Find out important information about starting school~~

Be able to ask any questions you may have



Meldreth Primary School Early Years Curriculum



My school
book

by _____



School Fruit and Vegetable Scheme

change 4 life

What's it all about?

The School Fruit and Vegetable Scheme (SFVS) is a government programme that entitles every child aged 4-6 in fully state-funded schools to a piece of fruit or vegetable each school day, this equates to approximately 2.3m children in approximately 16,600 schools across England.

The scheme was introduced after the NHS Plan, launched in 2000, included a commitment to implement a national fruit and vegetable scheme by 2004. The School Fruit and Vegetable Scheme is funded by the central Government.

SFVS National Help

• 03306 780 9

✉ sfvs@supplych

Eating 5 a day



FREE and subsidised school milk

Register your child today!



Cool Milk
www.coolmilk.com



Meldreth Primary School

Meldreth Primary School, High Street, Royston, Royston, Hertfordshire, SG8 6LA

[Welcome from Sasha Howard >](#)

[School Uniform Policy >](#)

[Home](#) > [Parents](#) > [Meldreth Primary School](#)

Uniform for Meldreth Primary School



Sweatshirt - Crew Neck by Jerzees

from £8.95



Sweat Cardigan by Jerzees

from £13.25



Polo Shirt by Fruit of the Loom

from £8.75



Polo Shirt by Jerzees

from £9.65



Polo Shirt - Poly/Cotton fabric Classic by Blue Max

from £7.35



Polo Shirt by Sportex

from £6.95



Baseball Cap - Junior

from £4.45



Classic Book Bag

from £7.20



Arrivals and Departure

It is very important for your child that they arrive at school on time

- *Prompt arrival gets the day off to a good start.*
- *It shows your child that you believe school is important and education is to be valued.*
- *It helps them to make friends and keep friends.*

It is also important to be on time when collecting from school, your child will expect you there.



Contacting School

We use a MCAS app to communicate with the emails you provide us with.

Please keep contact details up to date in case of emergency.

We expect all children in school every day except if they are unwell. Ring school on the first day of absence - If you don't ring us - we will ring you!

Complete and return registration forms if you have not already done so.



How can you prepare?

Independence

Routines

*Seeing you read, write & show
interest in numbers*

Talking and listening

Self-care

Taking turns/sharing

Sharing books

This tracker helps you and your child prepare for school.

The Road To School

Speaking & literacy

- I like to read stories & look at picture books
- I am able to talk about myself, my needs & feelings
- I am practising recognising my name when it's written down

Listening & understanding

- I am able to sit still and listen for a short while
- I can follow instructions
- I understand the need to follow rules

Writing skills

- I like tracing patterns & colouring in
- I enjoy making marks
- I am practising holding a pencil

Sharing & turn taking

- I can share toys & take turns
- I like playing games with others
- I like interacting with other children

Everyone starts school with different abilities - your teacher will help you progress at your own level.

Counting skills

- I enjoy practising counting objects
- I like saying number rhymes & playing counting games
- I can recognise some numbers when they are written down

Going to the toilet

- I can go to the toilet on my own, wipe myself properly & flush
- I can wash & dry my hands without any help

Interest in the world & new activities

- I enjoy learning about the world around me
- I am interested in exploring new activities or environments
- I like asking questions

What are you looking forward to the most?
Is there anything you're unsure of?

Routines

- I have practised putting on my uniform & getting ready to leave on time
- I have a good bedtime routine so I'm not feeling tired for school
- I'm learning to eat at the times I will on school days

Eating

- I can use a knife & fork
- I can open my packed lunch on my own
- I am confident at opening wrappers & packaging

Self-care

- I know when to wash my hands
- I can wipe my nose
- I can ask for help if I don't feel well

Getting dressed & undressed on my own

- I can button & unbutton my shirt & use a zip
- I can put my own shoes & socks on
- I can change into my PE kit & put my coat on

Independence

- I am happy to be away from my mummy, daddy or my main carer
- I am happy to tidy my belongings & look after my things
- I am feeling confident about starting school

School bus



Home Visits

These visits allow us to meet you informally and give you the opportunity to ask any questions or to share any concerns that you might have about your child starting school.

To be updated following government advice



7 Areas of Learning

EYFS is a rich curriculum, which we deliver in a creative and inspiring way, through a balance of play and adult guided learning.

Communication and Language

Physical Development

Personal, Emotional and Social
Development

Literacy

Mathematics

Understanding the World

Expressive arts and design

First day



*To be updated following
government advice*





Any Questions / Concerns

Please speak with us.

We will provide opportunities throughout the year for formal conversations about your child.

We will invite you to parent workshops and classroom visits to help you support your child – starting with a curriculum session once the children are all full-time.

