

Kite Signposts >



Miss Whitton and other staff will be uploading more information onto the 'Kite Class' page and the 'our home learning' pages on the school website. Please look on there for any further information or email Miss Whitton if you have any questions.

Daily Tasks

Try and complete the activities on the list below every day. These are important and need to be done daily.

- Read for at least 15 minutes a day.
- Go over your trickiest Year 3 and 4 spellings.
- Recap your trickiest times tables.

To help you, there is a selection of resources on the 'Our Home Learning' page on the school website under 'Osprey and Kite.'

Maths Task

Complete the challenges below using strategies previously used in class.



Try to do some work on each of the tasks but do try **and** do MORE about the one you like the sound of most.

Drama Task

Look at the information below about evacuations during WWII. Create a piece of drama about a child being evacuated from London.

If you are able, you can record your performances and send them to Miss Whitton to watch.

Reading Task

Go onto the World of David Walliams' website:

<https://www.worldofdavidwalliams.com/>

Every day at 11am, you can listen to one of David Walliams' stories. If possible, sit down and enjoy 20 minutes of his amazing stories.

After listening, write some comprehension questions to test someone else who was listening and make sure they understood the story being read.

Upload your work on your Starz account for Miss Whitton to mark.

At the start of the war, the government realised that cities would be targeted. They decided to encourage parents to allow their children to be evacuated to safer, rural locations.

Parents were given a list of things to pack for their children. The children had labels attached to them with their name, age and home address on them.

Children were taken on trains or buses to their new locations. A person called a billeting officer would collect the children and take them to a village hall. People who had volunteered to take in the evacuees would then walk amongst them and choose the children they liked the look of.

For some children, evacuation was a positive experience. For others it was not. Talk about the positives and negatives of being evacuated in your piece of drama.

Positive Points of Evacuation	Negative Points of Evacuation
Children were kept safe from bombs.	Children missed their parents.
Children got to live in the peaceful, beautiful countryside.	Sometimes brothers and sisters were kept in separate places.
Many children stayed with caring people.	Some children stayed with people who weren't very nice to them.

Maths: Complete these questions on fractions.

Questions



Colour in $\frac{1}{4}$ of this shape

Order these fractions from the smallest.

$\frac{3}{4} \quad \frac{1}{4} \quad \frac{2}{4}$

Order these fractions from the biggest.

$\frac{4}{6} \quad \frac{6}{6} \quad \frac{3}{6} \quad \frac{1}{6} \quad \frac{5}{6}$

Fill in the numerator to make the fractions equivalent.

1.

$$\frac{1}{2} = \frac{\boxed{}}{4}$$

2.

$$\frac{1}{4} = \frac{\boxed{}}{8}$$

3.

$$\frac{3}{4} = \frac{\boxed{}}{8}$$

4.

$$\frac{1}{2} = \frac{\boxed{}}{16}$$

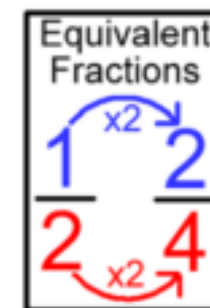
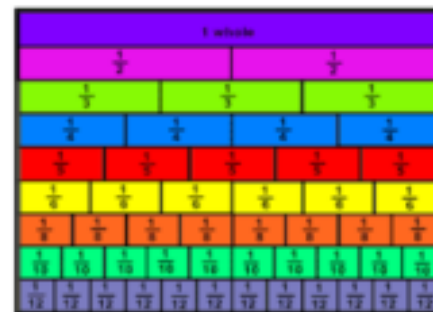
5.

$$\frac{3}{4} = \frac{\boxed{}}{16}$$

6.

$$\frac{3}{8} = \frac{\boxed{}}{16}$$

Maths Support



$\frac{1}{2}$

$$\frac{1 \times 2}{2 \times 2} = \frac{2}{4}$$



$\frac{2}{4}$

$$\frac{1 \times 4}{2 \times 4} = \frac{4}{8}$$



$\frac{4}{8}$