Environmental Review

This is the editable version of the Eco-Schools Environmental Review. You can complete it by adding to the slides and then saving it as a PDF for quick upload to the Eco-Schools application form. Alternatively, you can simply upload the completed review as a PowerPoint file. The PowerPoint format enables you to easily present your Environmental Review, either for completion as a group with your Eco-Committee or for sharing your findings with your school community.

Give yourself a 'Y' for every 'yes' answer and an 'N' for every 'no' you can do this digitally!

To calculate your score for each topic, count the number of 'Y's.

If you are unable to answer a question leave it blank, this will not affect your Eco-Schools Green Flag application.

... and don't worry if you have low scores on the Environmental Review, this just means you can make an even greater impact this year!

Completed By

Miss Cole Mrs Elwood

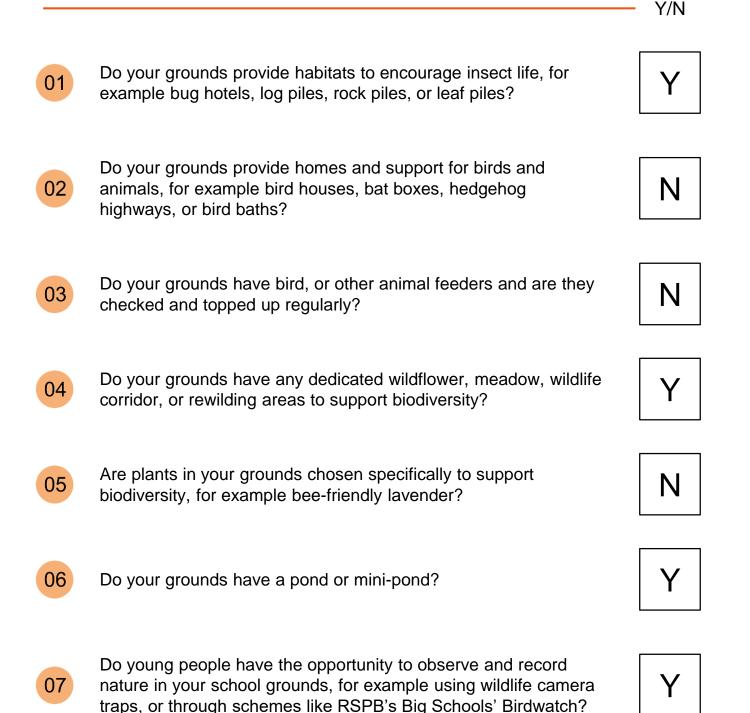
Year 6 - Rupert, Amelia Year 5 – Declan, Taylor Year 4 – Ethan, Esme Year 3 – Josh, Bethan Year 2 – Jack, Evelyn





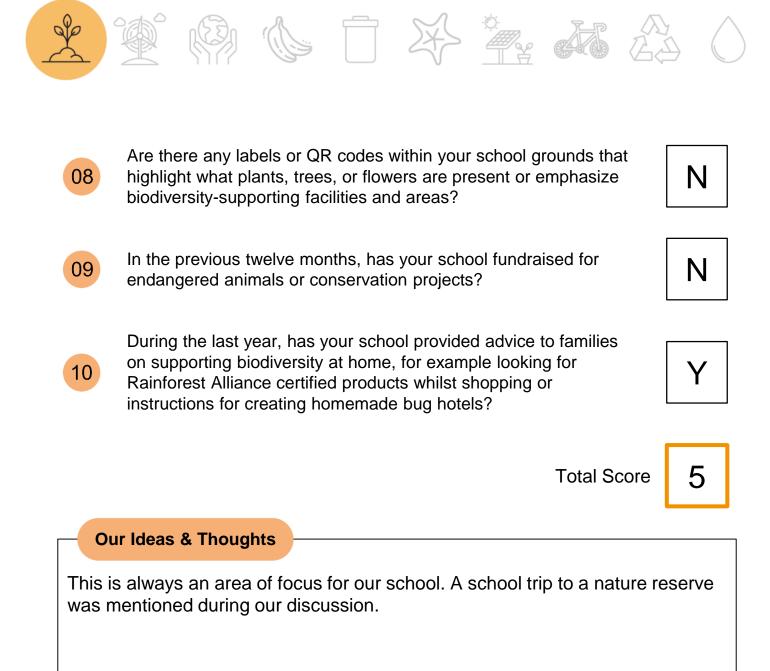


Biodiversity









WWF's 2022 Living Planet Report found that global wildlife populations have declined by an alarming 69% since 1970, a 1% further decline since their 2020 report.





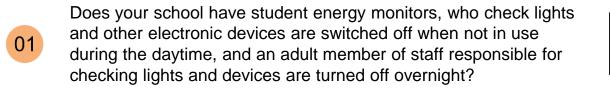






Supporters of the Energy topic in 2023-2024

Y/N



- Do classrooms in your school have posters, signs, or a traffic light 02 system that reminds pupils and staff to turn off electrical devices when not in use?
 - Does your school have any renewable energy sources on site (solar panels, wind turbine, heat pump, biomass heating), or if not does your school purchase energy from a renewable energy supplier?
- Are windows kept free of displays and blinds drawn back during 04 the daytime to maximise natural light?
- 05

07

03

- Are young people kept updated on your school's energy use (e.g., through a smart meter young people can access, an energy display that is regularly updated, or during assembly briefings)?
- During colder months, are windows closed, internal doors shut, radiators free from blockages, and pupils/staff encouraged to 06 wear appropriate clothing to reduce heating use?
 - In the last twelve months, has your school planned an energy-free day, energy-saving week, or something similar?













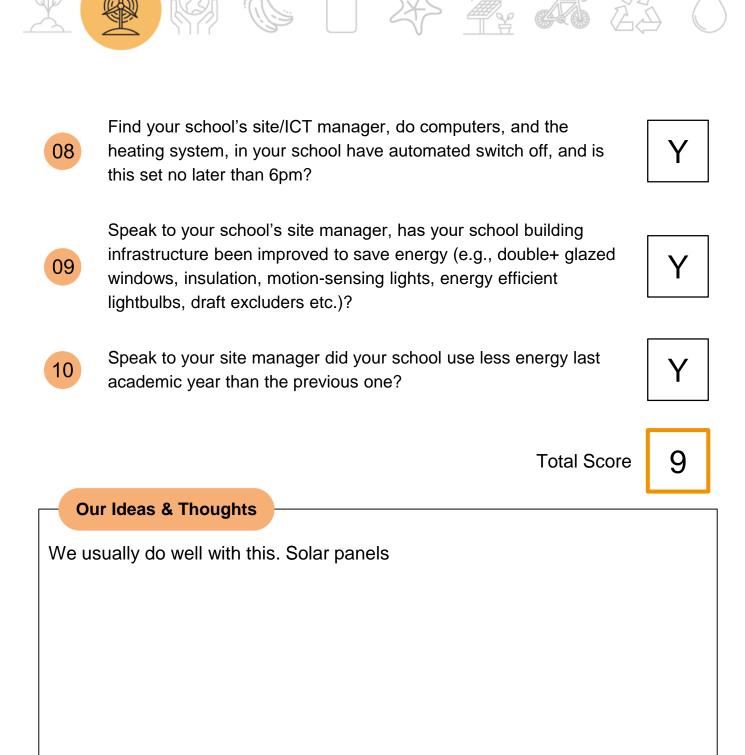




Y





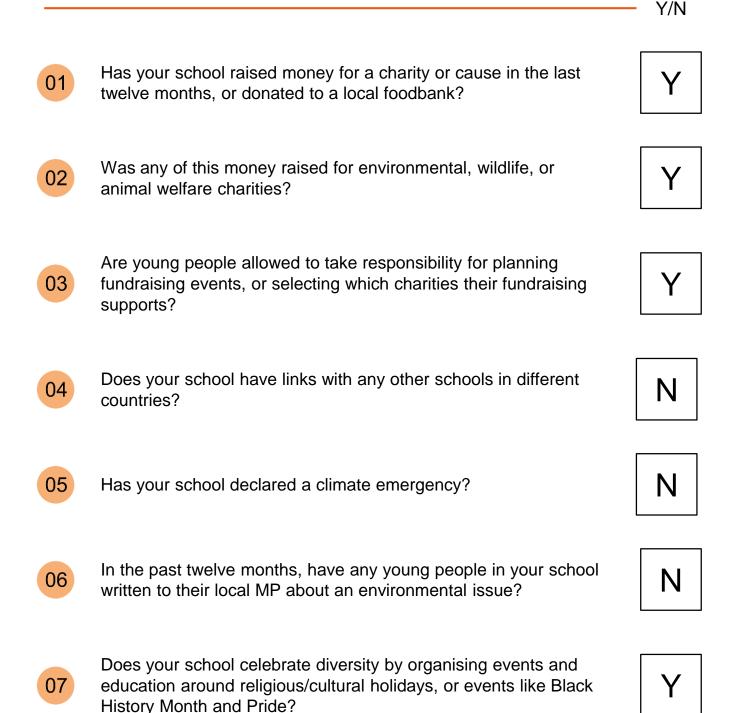


50% of the gas that schools use, is consumed when schools are closed. This is usually because hot water continues to circulate around a school during evenings, weekends, and even holidays.



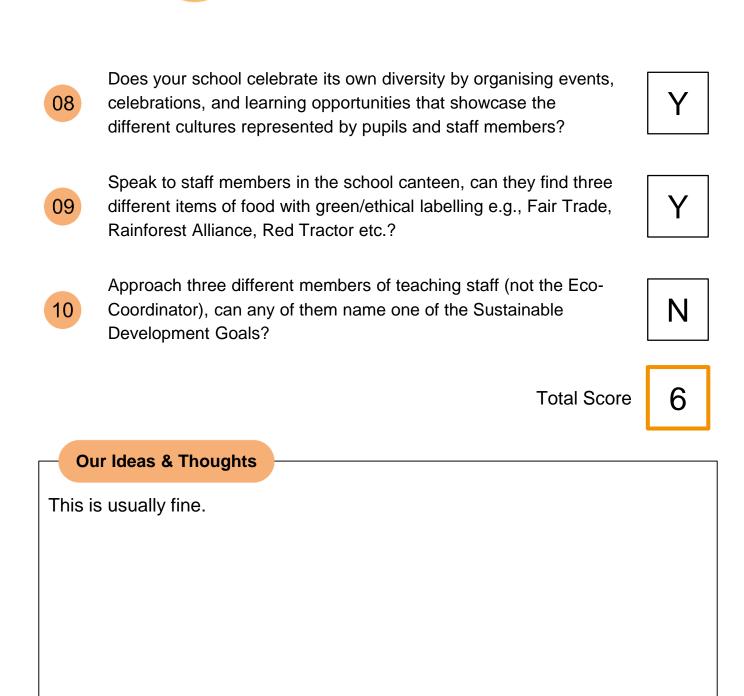


Global Citizenship









During COP26, Tuvalu's foreign minister delivered a speech whilst standing knee-deep in saltwater, highlighting that his country could be underwater by the end of the century because of rising sea levels caused by climate change.







Healthy Living

vegetables, and herbs?

labelled planet-friendly?

ingredients?

01

02

03

04

05

06



Foundation

Supporters of the Healthy Living topic in 2023-2024

Y/N



















lunch pupils also encouraged to participate?

Does your school teach young people how to grow fruit,

Does your school canteen ever use plants grown on site as

Does your school menu have plant-based options every day?

Are plant-based options encouraged at lunch times, for example

Does your school regularly have meat-free days, and are packed-

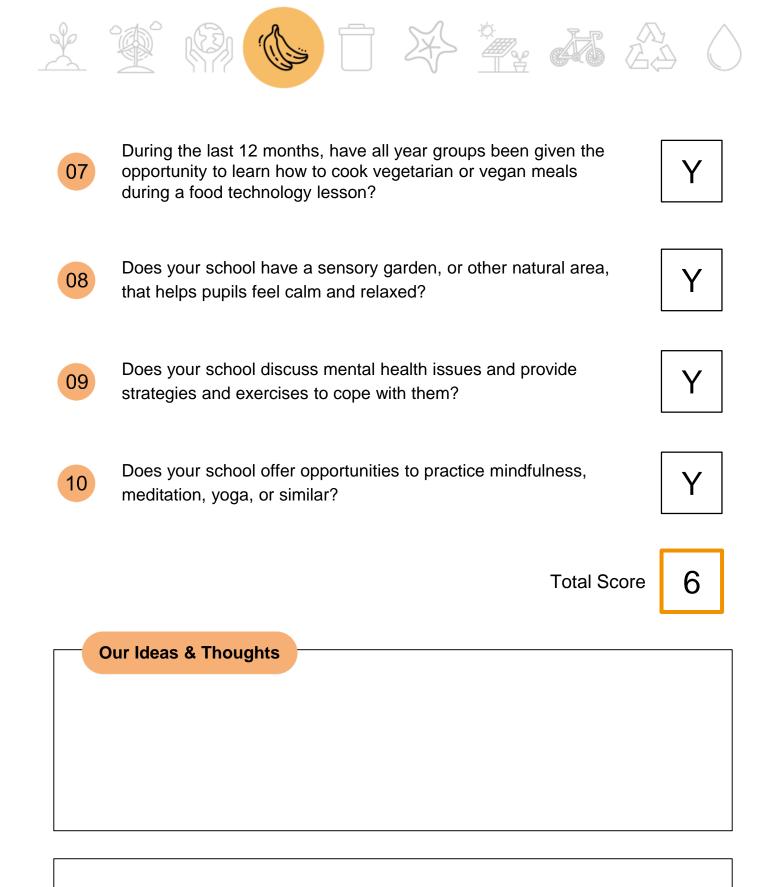
In the past twelve months, have young people worked with

canteen staff to help plan healthy, new menu items?

are they at the top of the menu, near the start of the queue or







Climate anxiety is increasing. A 2022 survey by Save the Children revealed 70% of young people in the UK worry about the world they will inherit and 75% want stronger govt action on the climate crisis.











Supporters of the Litter topic in 2023-2024



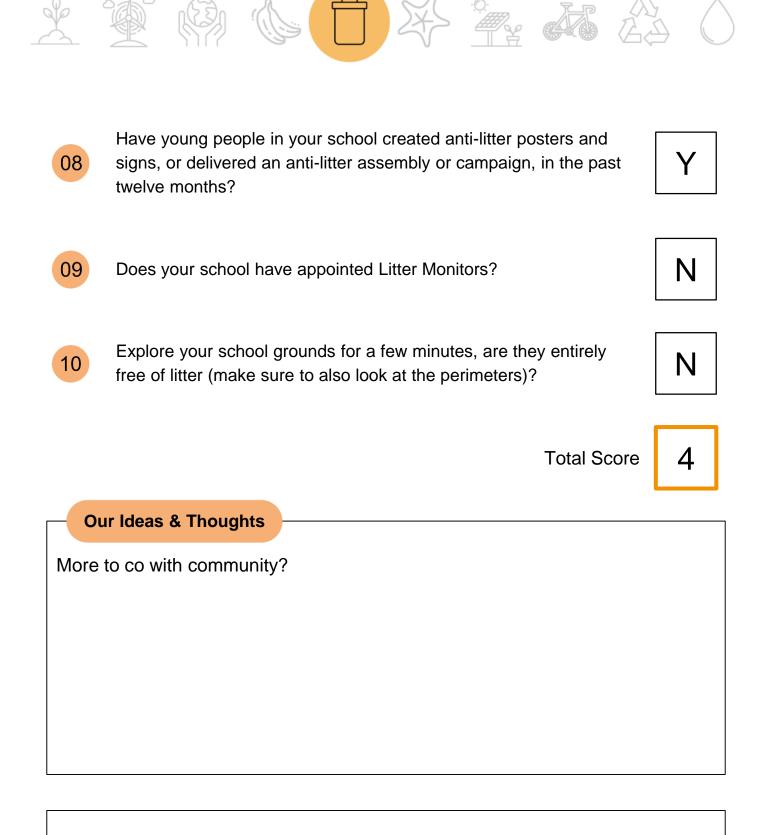
01	Does your school have access to litter-picking equipment?	Y
02	Have young people from your school litter-picked in your school grounds in the last twelve months?	Y
03	Have young people from your school litter-picked in your local community in the last twelve months?	Ν
	Have members of your school community (e.g., families, businesses, nearby schools, council members etc.) been invited to participate in a litter-pick organised by your school in the last twelve months?	
04		Ν
05	Does your school allow pupils to loan litter-picking equipment during evenings and weekends, to complete litter-picks with family members outside school hours?	Ν
	Did your school participate in Koop Pritain Tidy's Croat Pig School	
06	Did your school participate in Keep Britain Tidy's Great Big School Clean during the last academic year?	Ν
07	Does your school have enough bins inside and outside the school building (e.g., they never overflow)?	Y

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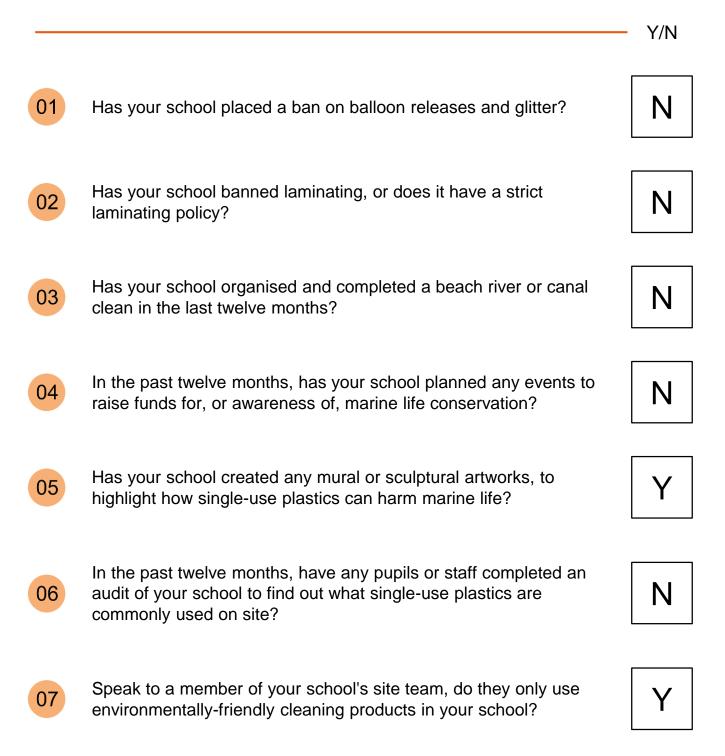


On average the RSPCA receives 10 calls a day about animals affected by litter.





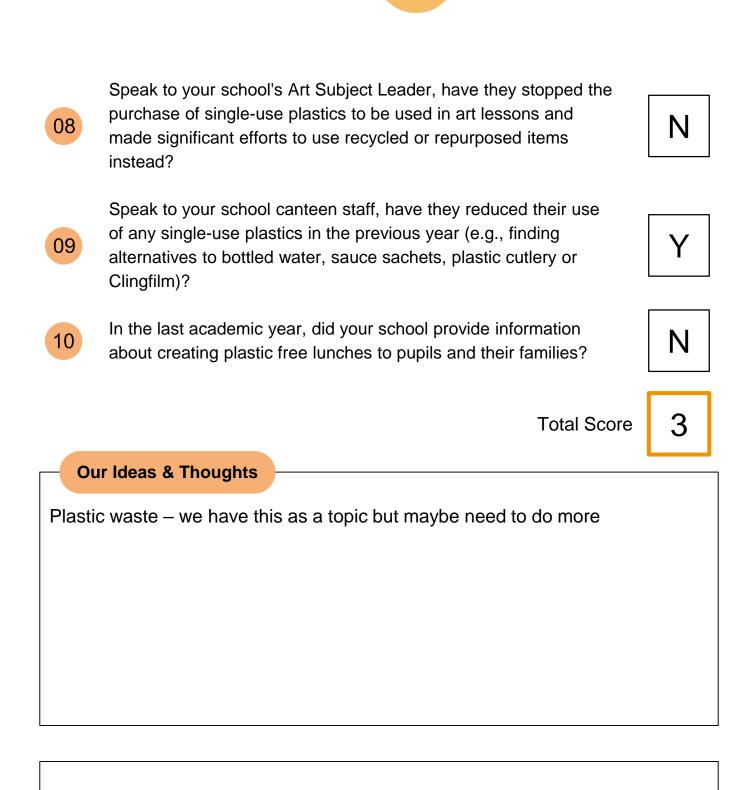
Marine











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An estimated 11 million tonnes of plastic enter the ocean every year, including 1 million tonnes of microplastics.

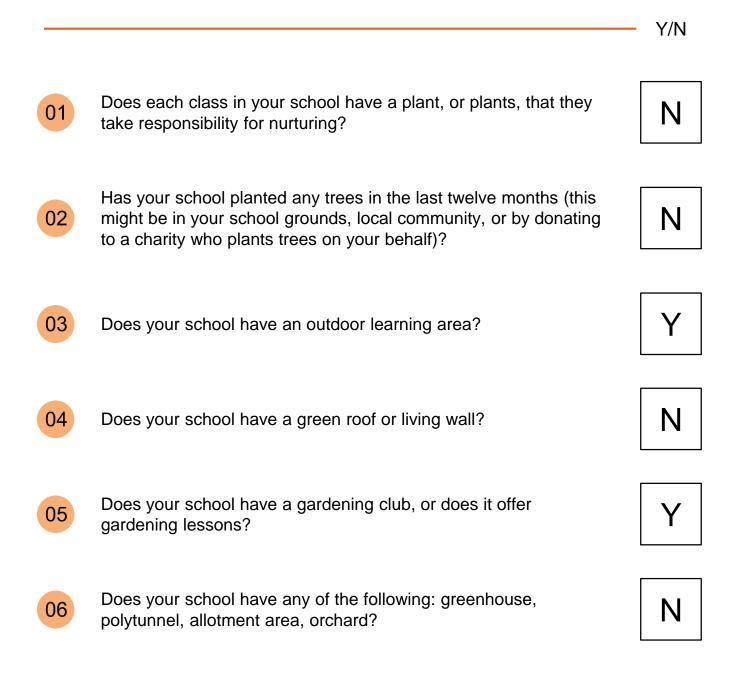




School Grounds

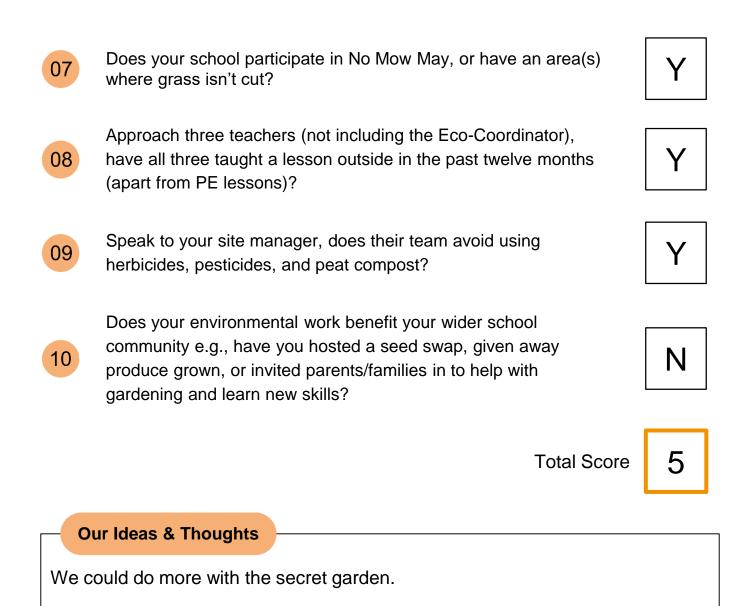


Supporters of the School Grounds topic in 2023-2024









England's primary and secondary schools cover an area roughly twice the size of Birmingham, which is why the UK Govt is launching, a scheme to map, monitor, and enhance learning sites for nature.







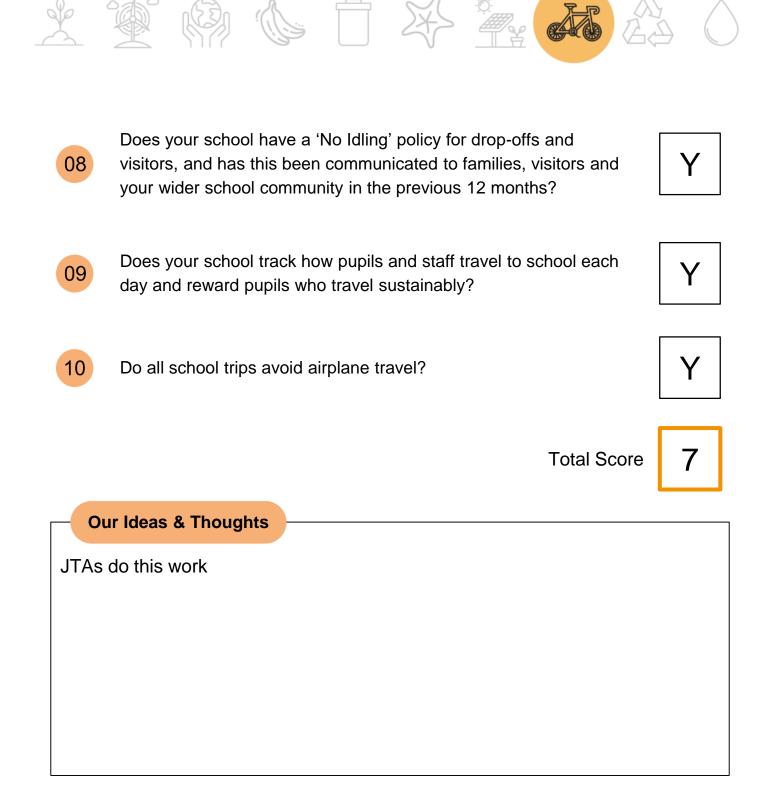
Т	ransport	
		Y/N
01	Does your school have a safe, dry space to store bicycles and scooters?	Υ
02	Does your school car park have an electric vehicle charging point?	Ν
03	In the past twelve months has your school completed a walk to school week, or any other similar campaign?	Y
04	Does your school have any of the following schemes in place park 'n' stride, walking bus, junior road safety officers, staff car share, or staff cycle to work?	Ν
05	Does your school have a hedge, trees, or other vegetation around its boundaries to reduce air pollution in school?	Y
06	Does your school provide safety training for cycling, scooting, or walking to school?	Y
07	Is the road outside your school a 'School Street,' or have you enquired with your local council about creating one?	?





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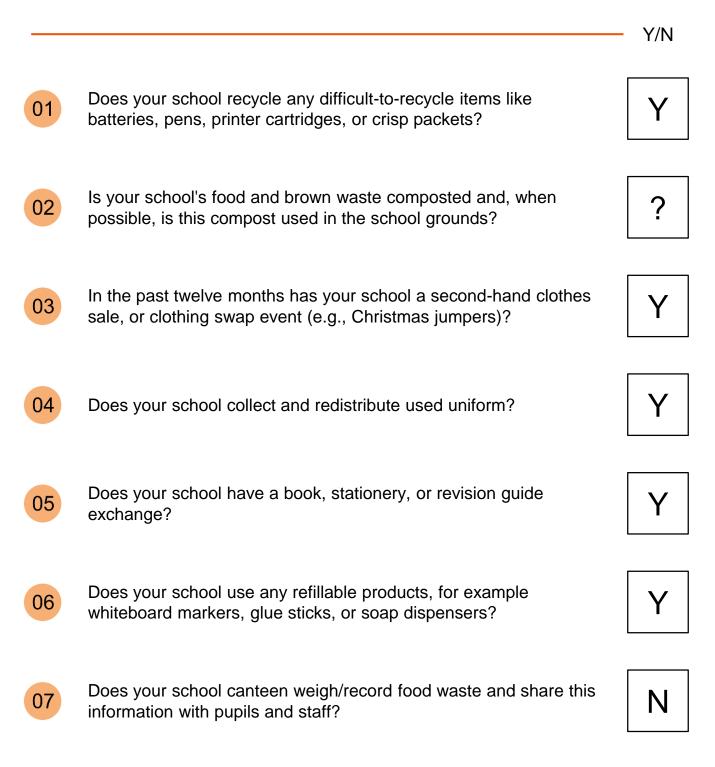
Transport accounts for around 20% of global CO2 emissions, flying and driving are the two most carbon intensive options; cycling and walking are the most efficient options with train travel not too far behind.







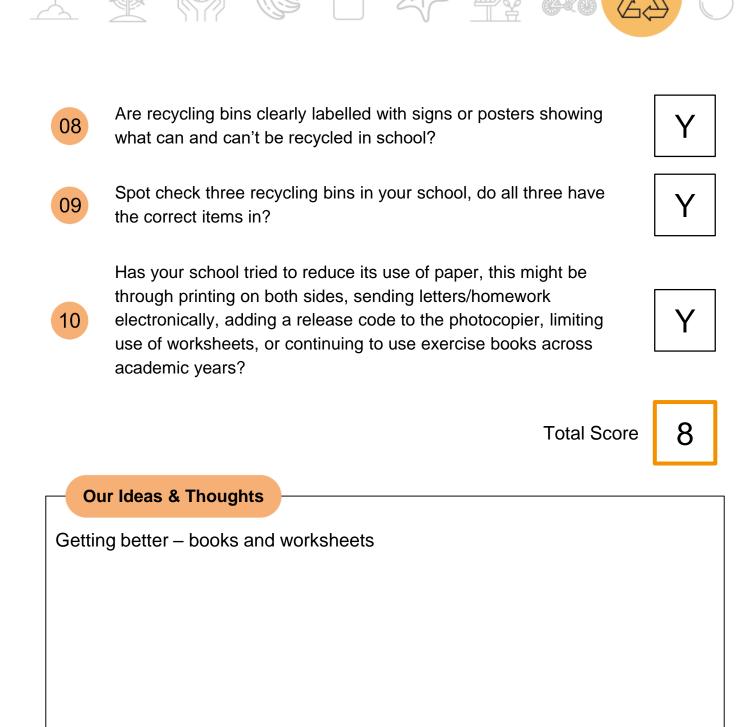
Waste











According to Wrap, the UK wastes 9.5 million tonnes of food each year, worth £19 billion. The greenhouse gas emissions associated with this waste are around 25 million tonnes, or the equivalent to emissions from 10 million cars.











01	Does your school have a water-butt?	Y
02	Does your school have any of the following water-saving devices: reduced flush toilets, water hippos, tap inserts, flush controls, self-closing/sensor taps?	Y
03	In the past year has your school been in touch with your water supplier to visit their sites, or invite them to deliver an assembly or online session in your school?	Ν
04	Do your school toilets have posters reminding people to turn off the taps?	Y
05	Does your school include water-saving tips in e-newsletters or other communications, so pupils and families can save water at home?	Y
06	In the past 12 months, has your school fundraised for water- based charities like Water Aid, or participated in awareness raising events like World Water Day?	Ν
07	Have you appointed Water Monitors, and have they worked with your site manager to check for and fix any leaks during the last six months?	Ν



Y/N



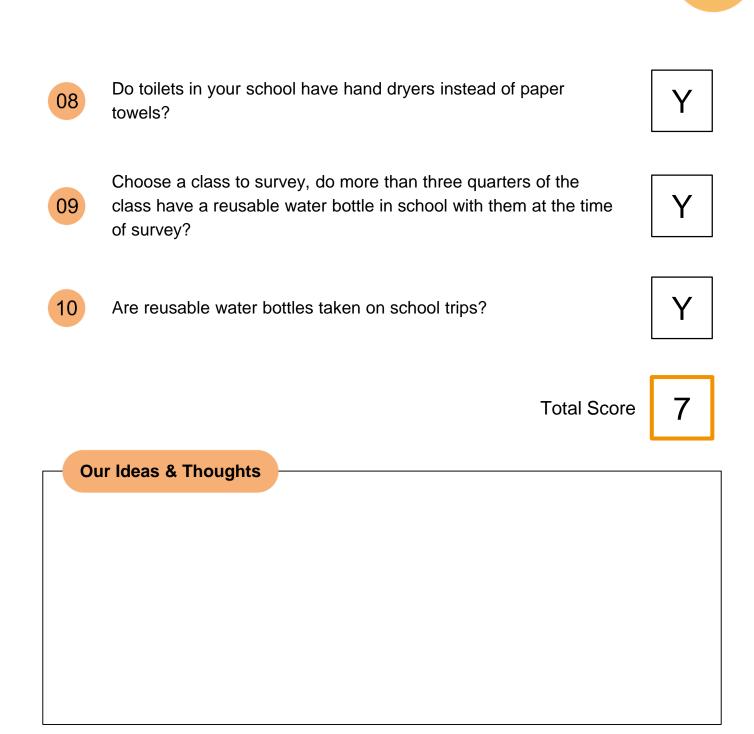










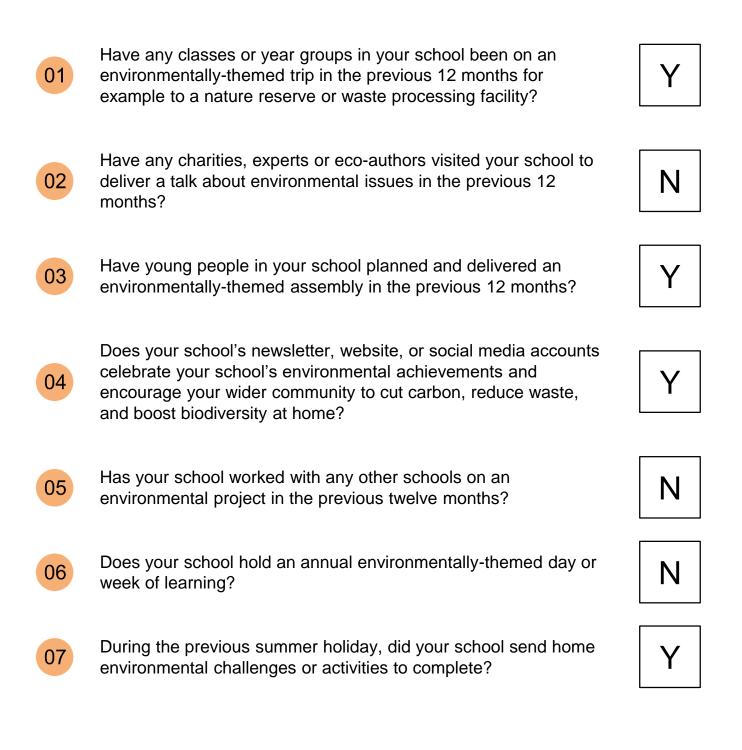


The average person in the UK uses 142 litres of water every day, nearly 20% more than people in Germany who only use on average 121 litres a day.





Additional Questions

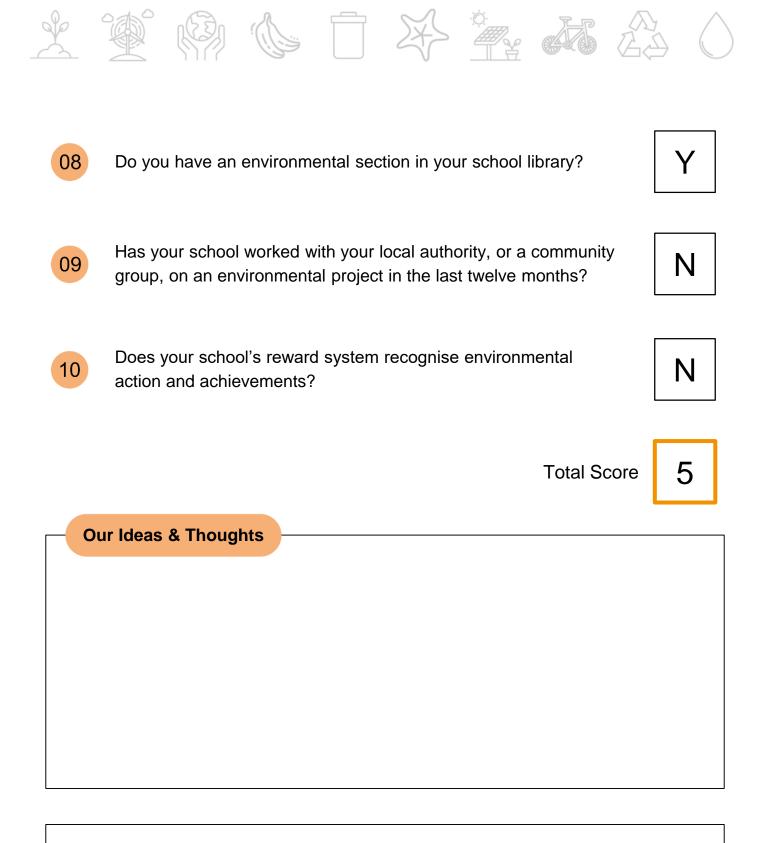








Y/N



At the time of writing, July 2023 was the World's hottest month on record and the record for the planet's hottest ever day was broken several times throughout the month with the global average temperature reaching above 17°C.







Our **RESULTS**

TOTAL SCORE

65

Positives

Water - 7 Waste - 8 Energy - 9 Healthy living – 6 Global citizenship - 6 Transport - 7

Negatives

Biodiversity - 5 School ground - 5 Marine – 3 Litter - 4 Additional questions - 5

More Thoughts







