

Tell me a story

Entry Point 'Room on the broom' will be read to the children. What other books has this author written? Children will share their favourite Julia Donaldson book during story time. Children will celebrate the end of the topic by creating a headband for their favourite Julia Donaldson character.

Outcome The children will role play their favourite character for others to guess in our 'book celebrity show' for each other.

Communication and Language

Children will use role play area- Magic shop. They will discuss their favourite stories and express their thoughts and feelings. They will listen carefully to each other and be encouraged to join in conversations. They will participate in show and tell sessions and be encouraged to ask questions of others.

Expressive arts and design

Children draw and paint illustrations/backdrops for scenes from stories. Use the outside classroom to set up retelling of Gruffalo and other stories. Use dressing up clothes to retell stories.

PSED

Children will continue to develop turn taking skills to play a range of games. Circle time will focus on expressing thoughts and opinions.

English

Telling and writing stories with pictures.
Share a selection of favourite stories.
Retell the Gruffalo using pictures and actions linked to a storymap.
Draw the characters from a story. Begin to write initial sounds for the characters
Writing names and character names
Guided reading sessions

Understanding the world

Nature Detectives continuing.
Discuss the setting for stories. Make 3d maps for the stories. Talk about features of different locations.

Home Learning put on a show for your family

Physical development

Imagination and movement

Read the Gruffalo story and retell with actions and pictures. Children act out stories with appropriate actions. Can they use their imagination to move in the ways of the characters in the book? Hibernation dance work. Begin gym unit.

Maths Children will be encouraged to say and use number names in songs and rhymes. We will talk about more than and less than and find one more than a given number. We will find the total number of items in two groups whilst consolidating knowledge of numbers to 5. The children will also focus on shapes-naming 3d shapes making links to 2d shapes we have covered through their play.

Playing and Exploring: Children will be encouraged to show their curiosity through asking 'what if' questions and making connections through playing with ideas and searching for alternative solutions. The children will explore a range of possibilities when searching for a solution.

Creating and Thinking critically: Think about ideas and freely generate them, explaining decisions, actions and ideas. Generate criteria and use these to judge the success of their learning and thinking.

Active Learning: Become confident to believe in themselves and accept a challenge to take on something new and feel proud of their efforts and achievements.