

# Progress in Reading Assessment

Second edition

AUTUMN

2

name

On pages 2–3, introduce but do not read out the poem or any answer choices. Read aloud the instructions for the first nine questions, printed in red-brown. Do not read out the text printed in black.

<b>Boy</b>	<b>Girl</b>	<b>Test date</b> / /	
<b>Date of birth</b> / /		<b>Chronological age</b>	years months
<b>Text type</b>	<b>Questions</b>	<b>Marks</b>	
Poem	1–9	/9	
Story	10–16	/9	
Non-fiction	17–22	/7	
<b>Total marks</b>		<b>/25</b>	
<b>Reading analysis</b>			
Comprehension		/11	
Making inference		/5	
Language, structure and presentation		/9	
<b>Reading Age</b>	<b>Hodder Scale</b>	<b>Age-Standardised Score</b>	<b>Standardised Score</b>

Read this poem.

I have four legs and I can run.  
Can you guess what I am? Let's have some fun.  
I don't lay eggs, not one or ten,  
From that you know I'm not a hen.  
I don't say baa before I sleep,  
So now you know I'm not a sheep.  
I'm not a cow, I don't say moo,  
I'm not a dog, you know that too.  
I won't eat your coat, so I'm not a goat.  
I'm neither a cat nor rat nor stoat.  
I live in a stable with a trough for a table.  
You'll have worked out, of course, that I am a ...

1 How many animal noises are there in the poem? \_\_\_\_\_

  
comp

2 From the poem, write a word that rhymes with 'sheep'.

\_\_\_\_\_

  
lsp

3 Which one of these animals could be in the next verse?

Tick **one** answer.

crocodile \_\_\_\_\_

pig \_\_\_\_\_

tiger \_\_\_\_\_

zebra \_\_\_\_\_

  
inf

page total

4 'I live in a stable with a trough for a table.'

What is a 'trough'? Tick **one** answer.

It is where I eat.

It is where I run.

It is where I jump.

It is where I sleep.

  
lsp

5 The text is a poem. Tick **two** ways you know this.

It has full stops.

It has rhyme.

It has rhythm.

It is about animals.

It is a puzzle.

  
lsp

6 Finish this sentence:

I do not lay eggs so I am not a \_\_\_\_\_.

  
comp

7 What is the 'I' that is saying the poem?

Circle your answer.

a hen

a horse

a goat

a rat

  
inf

8 Where do 'I' live?

\_\_\_\_\_

  
comp

9 Which word in the poem rhymes with 'horse'?

\_\_\_\_\_

  
lsp

page total

Sam felt ill.

His throat hurt. His ears hurt.

His head hurt. He sneezed.

“Sam, can you come and show us how to do it?” asked Mrs Jacobs.

Sam looked up. He didn't know what Mrs Jacobs wanted him to do. He just shook his head. His legs felt all wobbly. He knew that if he stood up he would just fall down again. He put his head down on his hands and started to cry, very quietly. He wanted his mum. He knew that Mrs Jacobs would be cross with him now. His teacher didn't like it when children didn't do what she told them to do.



10 Who is this story about? Circle your answer.

Jacob      Sam      Mum      children

11 Where was Sam? Circle your answer.

in bed      at school      at home      at the shops

12 Write the words to say where Sam hurt.

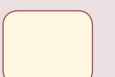


13 Write **one** thing Sam did when Mrs Jacobs asked him a question.

\_\_\_\_\_



page total



Sam heard Mrs Jacobs say something to the rest of the class, but his head hurt so much that he didn't hear what she said. Then he felt her hand on his back. It felt kind, not cross. "Come on, Sam," he heard her say. "I think we need to get you home to bed. I've asked Mrs Patel in the office to phone your mum." Sam felt happier. Mrs Jacobs wasn't cross, she was letting him go home.

14 Draw lines to show who the people are.

- |              |               |
|--------------|---------------|
| Mrs Jacobs • | • boy         |
| Sam •        | • office lady |
| Mrs Patel •  | • teacher     |

comp

15 Why did Sam feel happier? Tick the best reason.

- His mum was going to be cross. \_\_\_\_\_
- Mrs Jacobs wanted him to answer a question. \_\_\_\_\_
- Mrs Jacobs was going to let him go home. \_\_\_\_\_
- Mrs Patel was going to make him better. \_\_\_\_\_

comp






16 What will Mrs Patel say when she phones Sam's mum?

Tick the best answer.

- Sam did not do what the teacher told him to. \_\_\_\_\_
- Sam has a wobbly tooth. \_\_\_\_\_
- Sam is ill. \_\_\_\_\_
- Sam sneezed. \_\_\_\_\_

inf

page total

Contents		page
	Bicycles	2
	Motorbikes	4
	Cars	6
	Trucks and Lorries	10
	Buses	12
	Road safety	14
	Index	16

17 This is the contents page of a book.

What could the book be called? Tick the **best** answer.

Things to Do

On the Road

How to Move

Safe Riding

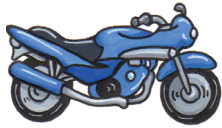
 comp

18 Which page do I look at for Buses?

page

 comp

page total



\_\_\_\_\_

Motorbikes can go very fast because they have powerful engines. The engine is under the seat.

The handlebar is above the front wheel. The rider uses the handlebar to steer the bike. There are lights above both front and back wheels.

In between the handles of the handlebar, the rider can check the speedo to see how fast the bike is going.

The rider has a seat to sit on, and footrests. Many bikes have a seat and footrests for a passenger as well.

Motorbike riders and passengers must wear helmets to protect themselves in case they fall off.

page \_\_\_\_\_

19 On the line at the top, write the **heading** of this page of the book.

20 Write in the **page number** of the book.

21 Tick **one** question you can answer from this text.

Where do you store your helmet? \_\_\_\_\_

How old do you have to be to ride a motorbike? \_\_\_\_\_

Why do motorbike riders wear helmets? \_\_\_\_\_

How do you steer a motorbike? \_\_\_\_\_

How fast can a motorbike go? \_\_\_\_\_

comp

comp

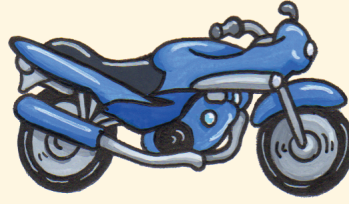
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page total

22 Draw lines to join the words to the right parts of the motorbike.

wheel

handlebar



engine

light

page total

lsp

lsp

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