

# Swift Signpost Week 2

**Morning activities:** This is our first activity of the day. We usually complete these independently. Choose one to do for each morning.

1. Handwriting - Practice writing these zig zag monster letters     N    W    X    Z
2. Maths Challenge - You will need two dice. Roll the two dice and add the numbers together. Can you write it as a number sentence?  
     +      =       
For an additional challenge, add another dice. The number sentence will look like this      +      +      =
3. Number formation - use the number formation sheet from your home learning pack if you have one. If not, practice writing numbers 1 to 20.
4. Handwriting - Practice writing these phase 3 tricky words     will    with    my    we
5. Spellings - ask your parent to read you each of the words you have been set to learn. Can you spell each of them correctly?

**Brain break** - After our morning activity, we do 5 a day or Gonoodle. Here are the links:

5 a day tv - <https://5-a-day.tv/>      Username: **MPSS6(S** Password: **HhSSa7n7**

GoNoodle - <https://app.gonoodle.com/> This resource is free but you will need to create your own login. Swift Class love doing the Triangle Dance and Boom Chicka Boom on the Moose Tube channel on GoNoodle.

**Reading Corner** - Please try to read every day. Here are some activities you might like to complete.

1. Draw a picture of your favourite part of the story or character and describe what you have drawn.
2. Find 5 interesting words in the text. Find out what each of those words means.
3. Make a list of any adjectives (describing words) you find in the text.
4. Think of three questions you would like to ask your favourite character in your book.



## Topic/Writing activities for this week:

We start our new topic this week which is called Once Upon a Time. All of our learning will focus on well-known fairy tales. For the next few weeks, we will be using Little Red Riding Hood as our focus text.

### Writing activities:

- Listen to Miss Jackson read the story using the link at the bottom of this page. Did you like it? Can you think of a different ending?
- Use the puppets accompanying this resource to act out the story. Alternatively, you can draw the characters yourself.
- How well do you know the story? Complete the cut and stick story map activity accompanying this signpost.
- Use the accompanying resource to write sentences about the stories two main characters, Little Red Riding Hood and the Wolf. Can you describe them both? Think of words you can use to describe them e.g. sneaky, friendly, furry, red



### Story Link

Listen to the story by visiting [Swift Class Home](#)

## Phonics -

1. We will be learning 'au' sounding like 'or'. Watch this video on [You Tube](#) to learn all about the grapheme au. Can you think of any other 'au' words? Write them down on a piece of paper. You may need an adult to help you.
2. Tricky Word Tuesday - find a creative way to write these six tricky words - **you, once, there, was, ask and have**.
3. Complete the au grapheme workbook accompanying this resource to help you identify and learn au words.
4. Complete the au sound piggy bank activity accompanying this resource. You will need to cut out the coins which comes on a separate sheet.
5. Visit [phonicsplay.co.uk](#) to play phase 5 games focusing on the sound au. Username: **Meldreth** Password: **green**

## **Maths:** Addition and Subtraction to 20

□ We use White Rose Maths for our learning. Click [here](#) to access support videos for this weeks focus. Search for Year 1 and then find the addition and subtraction (within 20) video section. This weeks lessons are listed below. Watch the video for each of these lessons and complete the worksheet on our home learning page.

1. Add by counting on
2. Add ones using number bonds
3. Find and make number bonds
3. Add by making 10
4. Complete lessons on Maths Seeds <https://mathseeds.co.uk/> See box below for info.

## **Challenge yourself**

Try our reasoning and problem-solving task of the week

Mo and Jack are working out  $11 + 7$

Mo says,



11, 12, 13, 14, 15, 16, 17

Jack says,



12, 13, 14, 15, 16, 17, 18

Use a number line to show who is correct

## **Maths Seeds Information**

This resource has been purchased for children in EYFS and KS1.

It provides lessons and games to develop children's core maths and problem solving skills.

All of the children now have a Maths Seeds account. Their login card was provided at the beginning of the year to all parents.

**Login** with your child's details. Click **start here**.

Each child is on a map (level) which matches their current ability level. It is very important that your child continues at the right level to help them achieve and progress. You can also choose to complete mental maths activities too.





Choose a story to listen to on Miss Jackson's You Tube channel using the web link below:

<https://www.youtube.com/channel/UCDDSFmnrGvagSXY2XiLjn4w>



### A little extra -

- Science - use your senses to look for signs of winter. What can you smell, see, hear and feel that tells you it is winter?
- Music - visit Chrome Music Lab and experiment with sound
- <https://musiclab.chromeexperiments.com/>
- Art - Visit Purple Mash and use [2paint](#) to create a scene from Little Red Riding Hood
- Geography - Visit BBC bitesize and go on an adventure with the [Pirate Bunnies](#)

**Free Write** - Write a story about who lives in the castle at the bottom of the signpost or draw a picture of what they look like

### Wellness Wednesday

What makes you happy? Take a photo or draw a picture of something or someone that makes you happy.