## Maths Task

Complete the challenges below using strategies previously used in class.

## Spanish

https://vimeo.com/event/28458
We want to make sure kids around the world can keep practicing Spanish at home while schools are closed.

Follow the link above to access free online classes on Tuesdays,
Wednesdays and Fridays at 5 pm .

## Spelling Task

Choose your trickiest spellings from the year 3 and 4 spelling list. Complete one of the spelling activities from the school website to help with these spellings. These can include a wordsearch, scribble spell or word total.

To find these activities, visit the Meldreth Primary school website, click on classes and our home learning page. Once there, click on Osprey and Kite Class where you will be able to access the spelling activities.

These can be completed on the sheets provided or in your workbooks.

Try to do some work on each of the tasks but do try and do MORE about the one you like the sound of most.

Upload your work on your Starz account for Miss Whitton to mark.

Maths: Complete these questions. Remember when adding and subtracting fractions, the denominator stays the same.

1. $\frac{2}{5}+\frac{1}{5}=$ $\qquad$ 1. $\frac{2}{5}-\frac{1}{5}=$ $\qquad$
2. $\frac{1}{3}+\frac{2}{3}=$ $\qquad$ 2. $\frac{2}{3}-\frac{1}{3}=$ $\qquad$
3. $\frac{1}{3}+\frac{1}{3}=$ $\qquad$ 3. $\frac{1}{3}-\frac{1}{3}=$ $\qquad$
4. $\frac{2}{4}+\frac{1}{4}=$ $\qquad$ 4. $\frac{2}{4}-\frac{1}{4}=$ $\qquad$
5. $\frac{3}{5}+\frac{2}{5}=$ $\qquad$ 5. $\frac{3}{5}-\frac{2}{5}=$ $\qquad$
6. $\frac{3}{5}+\frac{1}{5}=$ $\qquad$ 6. $\frac{3}{5}-\frac{1}{5}=$ $\qquad$
7. $\frac{3}{6}+\frac{1}{6}=$ $\qquad$ 7. $\frac{5}{6}-\frac{1}{6}=$ $\qquad$
8. $\frac{2}{6}+\frac{3}{6}=$ $\qquad$ 8. $\frac{4}{6}-\frac{3}{6}=$ $\qquad$
9. $\frac{4}{7}+\frac{2}{7}=$ $\qquad$ 9. $\frac{4}{7}-\frac{2}{7}=$ $\qquad$
10. $\frac{1}{7}+\frac{5}{7}=$ $\qquad$ 10. $\frac{6}{7}-\frac{3}{7}=$ $\qquad$

The right way

$\frac{1}{4}+\frac{1}{4}=\frac{2}{4}$

Each pair of blocks totals the block above them. Use addition and subtraction to fill in the missing fractions and complete the steps.


