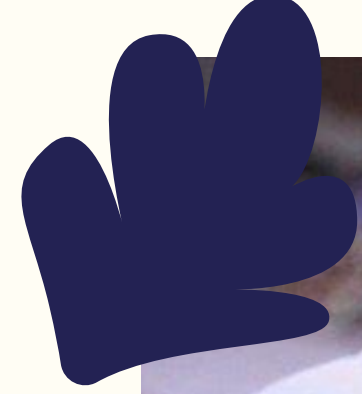


SOCK SORTING



This activity supports children with early mathematical development by introducing them to the concept of pairs, doubles and patterns with sock sorting.

THE ACTIVITY

Separate socks and place them in a basket or box. Invite your child to help you sort the socks and try to find matches. Engage your child by asking things like:

"I've got a stripy sock, can you help me find another stripy sock"?

Sort the socks by length. "Who has got the longest sock?"

"Who might it belong to?"

HELP YOU CHILD TO

Develop the concept of two and what makes two.

Using maths language ... same, different, pair and one more