

Butterflies group time plan

Summer term 2

| Week/Date | Day | Area of learning + Aim | Activity | Adaptations | Review |
|--|-----------|-----------------------------------|---|---|--------|
| Week 1 5 th -9 th June Under the Sea | Monday | CL: understanding 'why' questions | Why? Power point on Twinkl. | Two smaller groups if needed | |
| | Tuesday | PSED: Listen to others | Use talking Ted and cat ears. Wear ears to help to listen, only talk when you have the Ted. | Reminders during session. Two adults. | |
| | Wednesday | PD: fine motor | Use pens and pencils to practice a duck grip. Drawing in workbooks. | Use blue tack to mould the shape on pen. | |
| | Thursday | M: recognise numerals 1-10 | Number match around the room. | Individual support where needed | |
| | Friday | UW: differences | Differences power point/ebook on twinkl. | Use the knitted dolls to look at differences. | |

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| Week 2 12 th -16 th June Under the Sea | Monday | PD: work in teams | Building challenge: create a building in teams of two/three. | Have picture/suggestion cards available. | |
| | Tuesday | CL: using topic words | Create an under the sea plate using different objects. | Pre cut and ready to cut pictures available. | |
| | Wednesday | PSED: exercise | Movement cards to do a different exercise. Stop and rest; recognise heart beating faster. | Have cards available as prompt/visual. | |
| | Thursday | LIT: Recognise name | Hide name cards around the room, first with photo then without. | Look at name and how it is written before searching. | |
| | Friday | EAD: Instruments and feelings | Use instruments to represent different emotions. | Have facial images on board to show an emotion. | |

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| Week 3 19 th -23 rd June Under the Sea | Monday | M: subitising | Use subitise to 3 photo pack: match the picture by subitising | Use blocks to help count/subitise a real object | |
| | Tuesday | PD: fine motor: duck grip | Re-do pen grip activity to see any improvements. | | |
| | Wednesday | EAD: painting techniques | Creating their own creative pictures using brushes, rollers, combs, sticks and discuss patterns. | Use different painting tools | |
| | Thursday | LIT: initial letters | Use uppercase letter cards to practice writing initial name letter. | Focus on mark making for some. | |
| | Friday | PSED: take a walk | Take a walk in the village/around school grounds. | Parent helpers. | |

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| Week 4 26 th -30 th June Summer fun Sports Day | Monday | LIT: Story time | Read a book and highlight how we read top to bottom, left to right. | | |
| | Tuesday | UW: forces | Float or sink activity and magnets: two groups and swap over. | Objects ready. | |
| | Wednesday | CL: Key vocab | Going on holiday mood board in workbooks. | Pre-cut images ready. | |
| | Thursday | PSED: Being kind | Kind and unkind sorting activity on twinkl. | Individual support. | |
| | Friday | EAD: self portraits | Create a self-portrait using mirrors to look at features. | Mirrors available and various mark making tools. | |

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| Week 5 3 rd -7 th July | Monday | M: patterns | Use pattern images to search the garden for similar patterns in nature. | Use school grounds if needed. | | |
| Summer fun | Tuesday | UW: schools | Have images of schools in surrounding villages and discuss. Have school uniform to try on. | Smaller groups to discuss. | | |
| | Wednesday | LIT: initial sounds | S A T P I N sound bags. | Two smaller groups. | | |
| | Thursday | CL: Why questions | Revisit: different why? Questions power point. | | | |
| | Friday | PSED: Listen to others | Play sound lotto game. | Two smaller groups | | |

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| Week 6 10 th -14 th July | Monday | M: Key words | Create towers using blocks; tall, short and long ones. | Use duplo or wooden blocks. | | |
| Summer fun Graduation | Tuesday | PD: team work | Parachute games. | | | |
| | Wednesday | EAD: instruments | Different types of music and play tap sticks in different ways. | | | |
| | Thursday | UW: explore school grounds | Go for a walk around the school grounds. | | | |
| | Friday | PSED: exercise | Jumping beans game | | | |

Summer term 2 curriculum

CL

Listening, Attention and Understanding

Children will understand 'why' questions.

Speaking

Children will know and use the vocabulary linked to the themes 'Under the Sea' and 'Summer fun':

Ocean, waves, sea creatures, coral

Holiday, seaside, beach, camping

PSED

Self-regulation

Children will be confident in welcoming new visitors to the setting and visiting the local area.

Managing self

Children will know how exercise can keep them healthy and strong.

Building relationships

Children will know how to listen to others and show kindness to others.

PD

Gross motor

Children will be able to work in teams.

Fine motor

Children will be able to use a tripod (duck) grip on a pen.

LIT

Comprehension

Children will know that in English we read from top to bottom, left to right.

Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.

Word reading

Children will practice the initial sound in their name and recognise their name.

Writing

Children will be able to write the initial letter in their name.

MATHS

Number

Children will recognise numerals 1-10.

Children will subitise to 3

Numerical patterns

Children will use language including tall, short, long.

Children will notice patterns in their environment.

UW

People, cultures and communities

Children will learn about other schools in surrounding villages.

Children will know there are differences in people.

Past and present

Children will find out about St. George's Day.

The Natural World

Children will explore forces: floating and sinking, magnets.

Computing

Children will be know how to play a game on the iPad.

EAD

Being imaginative

Children will know the songs on the choosing board.

Children will use instruments to express emotions.

Creating with materials

Children will explore painting techniques with different tools.

Children will create self-portraits.