

END OF YEAR NEWSLETTER

July, 2024

A year of business as usual



Supporting our school to provide its learners an outstanding education

We are reaching the end of another academic year and I wanted to take a moment to reflect on what changes there have been to school since this time last year. We have once again seen another successful year for our school, we continue to enjoy strong academic progress and achievement across the years and, in line with our school ethos, we are able to offer as wide a range of opportunities as possible to broaden the children's experience.

We have recently received the results of this year's SATs tests. I am pleased to be able to report that we have once again had a very successful SATs performance. I am looking forward to sharing the full picture with you all in September.

High expectations and the pursuit of excellence in all we do.

Our previous Ofsted visit, as you know, confirmed that we are still a **Good** school. This year's Parent Survey results continued to support us in developing further:



We are very pleased with the high level of confidence you feel in all aspects of the school. We benchmark our survey results against Ofsted Parent View results for all primary schools inspected this year in England. Our feedback continues to exceed these results.

Your feedback enables Governors to gauge how our parents are feeling about school. We were extremely pleased to see such positive results.

Stakeholder voice is crucial to good governance, some of this is gained in school when we are able to talk to pupils first hand during school visits. We do urge you to take the time to share your views with us.

Improving and providing outstanding education for children in the local area

Staff have developed a broad and rich curriculum from EY to KS2, which builds on pupils' prior learning and deepens learning connections between subjects. During the year we have been making regular visits to see our new phonics programme in action. We have been delighted to report that the pupils have been making exceptional progress in their early reading and writing skills.

Our newly created Early Years and Childcare Centre in the School House has further developed excellent provision for our pre-schoolers from the age of 2 years offering a bespoke curriculum.

This year has been a year of self-evaluation and learning for school. The school has gained the Primary Science Quality Mark, Platinum School Games Award and the National Wellbeing Award. In addition, teaching staff are all completing a Professional

Qualification in Leading Literacy. This accreditation of good practice gives an evidence-based framework to drive change for pupils, ensuring that curriculum strength and mental health and wellbeing sit at the heart of school life

Changes in Governing Body membership

All governance boards have three core functions:

- Ensuring the clarity of vision, ethos and strategic direction;
- Holding leaders to account for the educational performance of the school and its pupils, and the effective and efficient performance management of staff; and
- Overseeing the financial performance of the organisation and making sure money is well spent.

Recently, we have welcomed Chris McCorquodale and Stephanie Mendonça and said farewell to Joanne Faires and James Bridges. We, as Governors, are always staggered at how adaptable and willing for change we are as a school and feel immensely proud of what has been achieved by everyone this year. Governance has enabled us to support the leadership team and staff in providing the best learning environment and curriculum for the children at Meldreth. We look forward to another successful year at Meldreth where children continue to thrive and shine.



Contact Us

We are always keen to hear the view of parents. Please feel free to tell us what you think at any time. You can contact us by:

- Leaving a note/comment addressed to the Chair of Governors in the school office post box
- Emailing: chair@meldreth.cambs.sch.uk