

Swift Signpost Week 4

Morning activities: This is our first activity of the day. We usually complete these independently. Choose one to do for each morning.

1. Handwriting - Practice writing these ladder letters *l i t j u y*
2. Maths Challenge - Maths Challenge - Choose an activity or two from the Maths on the Move activity sheet accompanying this signpost.
3. Number formation - use the number formation sheet from your home learning pack if you have one. If not, practice writing numbers 1 to 20.
4. Handwriting - Practice writing these phase 3 tricky words *now them was be*
5. Spellings - ask your parent to read you each of the words you have been set to learn. Can you spell each of them correctly?

Brain break - After our morning activity, we do 5 a day or Gonoodle. Here are the links:

5 a day tv - <https://5-a-day.tv/> Username: **MPSS6(S** Password: **HhSSa7n7**

GoNoodle - <https://app.gonoodle.com/> This resource is free but you will need to create your own login. Swift Class love doing the Triangle Dance and Gobble Gobble Burp on the Moose Tube channel on GoNoodle.

Reading Corner - Please try to read every day. Here are some activities you might like to complete.

1. Give the book you have read marks out of 10. Explain why you have given it that mark.
2. Question mark detectives - How many question marks can you find in your story?
3. Copy out your favourite part of your story. Make sure you use capital letters, full stops and finger spaces.
4. Think of three questions you would like to ask the main character or characters in your book.



Topic/Writing activities for this week:

1. Free Write - All sorts of fairy tale creatures have descended upon Shrek's swamp. Watch the [film clip](#). Did you see any characters you recognised? Your free write today is to write your own version of your favourite fairy tale.
2. Design a front cover for the fairy tale you wrote about in the above task. Don't forget to include the title and the author (that's you!). There is a template accompanying this signpost for you to use if you would like.
3. This week we are going to start preparing to write our own version of Little Red Riding Hood. Read the google docs version using this [link](#) (or ask your adult to read if it is too tricky). In this version of the story, the wolf is chased away by the woodcutter. How would you like your version of the story to end? Write down your ideas.
4. To help you write your own version of Little Red Riding Hood we are going to create a story map. Look at the example accompanying the signpost. Draw pictures of each part of the story (no more than 6 pictures) and include your own ending.
5. Write brief notes under each picture of your story to explain what is happening.

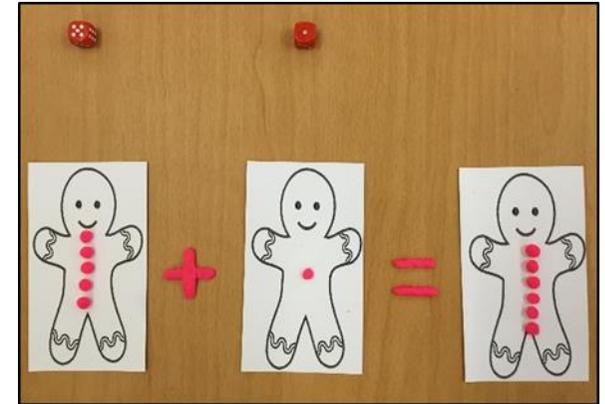
Phonics -

1. We will be learning 'wh' sounding like 'w'. Watch Wiffy Wilson using this [link](#). Can you think of any words with wh in them?
2. Learn about the sound 'wh' by watching this Scratch Garden [video](#).
3. Practice reading and sound buttoning 'wh' words by using the attached resource.
4. We are going to be Whizzy Wizards. You will need a 'wh' wand (a wooden spoon or a stick with the letters wh stuck on the end will be perfect). Find objects or things around your house that start with either 'w' or 'wh' to make a 'w' collection.
5. Visit phonicsplay.co.uk to play phase 5 games focusing on the sound wh. Username: [Meldreth](#) Password: [green](#)

Maths: Addition and Subtraction to 20

□ We use White Rose Maths for our learning. Click [here](#) to access support videos for this weeks focus. Search for Year 1 and then find the addition and subtraction (within 20) video section. This week's lessons are listed below. Watch the video for each of these lessons and complete the worksheet on our home learning page.

1. Subtraction crossing 10 (1)
2. Subtraction - crossing 10 (2)
3. Comparing Number Sentences
4. **Gingerbread Man Maths.** Use the template provided or draw three gingerbread men. You will need buttons, playdough or anything small to make buttons. Roll two dice. Use the numbers on the dice to make addition or subtraction sentences with the gingerbread men. See pictures of how to complete this below.
5. Complete lessons on Maths Seeds <https://mathseeds.co.uk/> See box below for info.



Maths Seeds Information

This resource has been purchased for children in EYFS and KS1.

It provides lessons and games to develop children's core maths and problem solving skills.

All of the children now have a Maths Seeds account. Their login card was provided at the beginning of the year to all parents.

Login with your child's details. Click **start here**.

Each child is on a map (level) which matches their current ability level. It is very important that your child continues at the right level to help them achieve and progress. You can also choose to complete mental maths activities too.





Choose a story to listen to on Books Alive on You Tube using the web link below:

<https://www.youtube.com/c/BooksAlive/featured>



A little extra -

- ☐ Science - We are making witches potions in science this week. You will need food colouring, bicarbonate of soda and white vinegar. Use the information sheet attached to this signpost for instructions.
- ☐ Music - visit [Chrome Music Lab](#) and choose a music experiment to complete. I really like the voice spinner.
- ☐ Art Challenge - Think of an interesting way to make a fairy tale character out of a toilet roll. See ideas left.
- ☐ Purple Mash - visit [2create](#) a story and make a start on writing and illustrating your version of a favourite fairy tale. If you have already started this in class, build on what you have done so far by adding extra pages. Save your project in the Swift Class folder so that I can see it.



Wellness Wednesday

Everyone loves to dress up. What do you wear to make you happy? Choose your favourite outfit to wear today. It could be your favourite football kit, a Disney Princess dress, a superhero outfit or simply your pyjamas... you choose!