## swift

## News writing

On a Monday morning we always write our weekend news. Can you remember what you did at the weekend? Write it down, and if you can't think of anything, write about what you wish you had done!
Don't forget to use the marking symbols (tell your grown up what they mean).


## Topic activity:

## Make a passport!

If you have a passport you could ask your parents if you can have a careful look at it. Where have you been? When? What information is included on it?

You could make a passport from some sheets of paper at home, or download the attached template to fill in.

You could make passports for your whole family and pets too. Draw pictures of them, or find some photographs to stick in.

## PHONICS - ur

Find items around your house that have the 'ur' sound in them (eg purse, bird, fur, brother). Can you write the word to match?
Complete the attached phoneme spotter finding all of the different 'ur' sounds in the story. Use a highlighter pen or a colourful felt tip. There are 21. Can you find them all? Extra challenge: Sort them into columns depending on how they are spelt - ur (ur, ur churn the curd) ir (ir, ir girl with a curl) and er (er, er what's for dinner?)

## Maths Challenge

How many ways can you make 10 using + and = ?

How many ways can you make 20 using + and = ?

Feeling confident?
How many ways can you make 100 using + and = ?
You could use counters, objects, rulers, coins or number lines to help you.

## Outside time

Do you have a garden? How many different ways can you find to travel around it? You could hop, skip, jump, walk backwards? What can you think of? Write a list.

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PE time!
Find a ball and any other pieces of equipment that you have in the
house/garden and create a game. You could get creative with plastic cups,
skipping ropes, egg boxes, spoons, hoops, anything you can find.
Do some Cosmic Kids yoga!
https://youtu.be/9vLpwN-_DGw
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## A little bit extra...

Visit https://www.ictgames.com/dinosaurEggs_phonics/mobile/ and play Dinosaur Eggs with the 'ur' phoneme.

Show what you know or find out what you can about each of the
 headings. Try to do some work on each of the tasks but do try and do MORE about the one you like the sound of most. Ask a parent to email your work for Miss Jackson or Miss Haigh to mark. (cjackson@meldreth.cambs.sch.uk or ehaigh@meldreth.cambs.sch.uk)

