

The Early Years Foundation Stage

The Early Years Foundation Stage is divided into the following areas of learning.



Prime Areas

| Personal, Social and Emotional Development | Physical Development | Communication and Language |
|--|----------------------|----------------------------|
| Making relationships | Moving and handling | Listening and attention |
| Self-confidence and self-awareness | Health and self-care | Understanding |
| Managing feelings and behaviour | | Speaking |

Specific areas

| Literacy | Mathematics | Understanding the World | Expressive Arts and Design |
|----------|--------------------------|-------------------------|---|
| Reading | Numbers | People and communities | Exploring and using media and materials |
| Writing | Shape, space and measure | The world | Being imaginative |
| | | Technology | |

At Meldreth Primary School these areas of learning are enhanced with child led topics based on children's interests and understanding of the world:

Yummy Scummy, Tell me a story, Bumpus Jumpus, Dinosaurumpus.

Much emphasis is put on cross-curricular activities so one activity is likely to cover a range of learning. For example children building with bricks may cooperate together to carry the bricks, the children might negotiate the best place to put them and compare the size of different bricks. Therefore, they may be developing language, mathematical, physical, personal and social competencies through this one activity.

We plan our curriculum by providing a starting interest for children and then weekly planning develops in line with children's progress and interests. We use observations of children's learning and achievements to inform planning. Planning is differentiated throughout our Early Years and activities are planned to aid smooth transitions continuity and progression.

At the beginning of each term parents are issued with information about each topic.

