

Introduction

This 'Friendship' unit will teach your class about what it means to be a good friend. Children will think about who their friends are and the qualities they have which make them good friends. Children will consider how they can be a good friend to others and think about what happens when friends disagree and argue, with a focus on resolving conflict. Children then go on to explore stories of friendship from different religions and reflect on how the characters in the stories show their friendship.



Health & Safety

When children are using scissors ensure that children understand how to use them safely and that there is adequate adult supervision.



Home Learning

Friendship Chain: In this task, children will think about their own friends and create a friendship paper chain.

Story/TV Friends: In this task, children will choose their favourite children's book or television programme. They will then think about who the main character is and who their friends are.

Assessment Statements

By the end of this unit...

...all children should be able to:

- understand and explain what friendship is;
- name some of their friends;
- understand ways in which they can be a good friend.

...most children will be able to:

- understand why it is important to have good friendships;
- retell some religious stories of friendship;
- explain how some of the characters from the stories were good friends.

...some children will be able to:

- explain how some of the characters put themselves before their friends;
- compare some of the characters from different religious stories of friendship;
- make links between religions.

Lesson Breakdown

Resources

1. Who Are My Friends?

I can say who my friends are and describe what I do with my friends.

Pencils
Colouring pencils
Sugar paper/A3 paper
Felt-tip pens



2. How Can I Be a Good Friend?

I can explain how to be a good friend.

Pencils
felt-tip pens



3. The Wind and the Moon (Buddhism)

I can explain how a disagreement can be resolved.

Pencils



4. The Deer and the Crow (Hinduism)

I can explain which qualities make a good friend.

Pencils



5. David and Jonathan (Christianity)

I can think about the consequences of different actions.

Pencils
Scissors
Glue



6. 12 Special Friends (Christianity)

I can explain who Jesus' disciples were.

Pencils

