The Developmental Progression Children's Writing

1. Pictures	2. Random Scribbling	Scribble Writing (Written in Sinear fashion to mimic real writing)	O TO PORTO PORTO PORTO A. Symbols That Represent Letters
A E P O O O O O O O O O O O O O O O O O O	ATPIEDI ATPIEDI ATPIED ATPIED APTIED OF ATPIED OF ATPIEDI OF OF O	AEB 27 WD) I FH) I 7. Letter Groups (The groups have spaces in between to resemble words.)	the I is see like I 2345 I 2345 And MY 8. Environmental Anint (Child copies print found in the norm, often without knowing what the words are.)
Thehcanr (The horse can run.) 9. Beginning Sounds (Child begins to write simple sentences using sight words and just the beginning sounds of words.)	We win to the store.) 10. Early Inventive Spelling (Includes the same elements as the previous level, but with more consovered sounds represented	To daye i wot to play within the white board and the shapes and I won to play with me with shared and to pray with my fen (Tadry I arm to play with the white shared and the shapes, and I save to play with my friend.) 11. Inventive Spelling (Has the same elements as the previous level, but with more sounds per word written, including the wowls, Same conventional spelling some conventional spelling.	One day I saw my Frid if was Israel and Antonio and Thay sot lost I fad Thim. The end One day, I saw to remain, I saw I shad the mile of the previous elements, plus some real spaling (Cincludes all of the previous elements, plus some real spaling of words with plant letters on

Pre-writing shapes

