## Word list - years 5 and 6

| accommodate | criticise (critic + ise) | individual | relevant |
| :--- | :--- | :--- | :--- |
| accompany | curiosity | interfere | restaurant |
| according | definite | interrupt | rhyme |
| achieve | desperate | language | rhythm |
| aggressive | determined | leisure | sacrifice |
| amateur | develop | lightning | secretary |
| ancient | dictionary | marvellous | shoulder |
| apparent | disastrous | mischievous | signature |
| appreciate | embarrass | muscle | sincere(ly) |
| attached | environment | necessary | soldier |
| available | equip (-ped, -ment) | neighbour | stomach |
| average | especially | nuisance | sufficient |
| awkward | exaggerate | occupy | suggest |
| bargain | excellent | occur | symbol |
| bruise | existence | parliament | system |
| category | explanation | persuade | temperature |
| cemetery | fomiliar | physical | thorough |
| committee | forty | prejudice | twelfth |
| communicate | frequently | privilege | variety |
| community | government | profession | vegetable |
| competition | guarantee | programme | vehicle |
| conscience* | harass | pronunciation |  |
| conscious* | hindrance | queue |  |
| controversy | identity | recognise |  |
| convenience | immediate(ly) | recommend |  |

## Notes and guidance (non-statutory)

Teachers should continue to emphasis to pupils the relationships between sounds and letters, even when the relationships are unusual. Once root words are learnt in this way, longer words can be spelt correctly if the rules and guidance for adding prefixes and suffixes are also known. Many of the words in the list above can be used for practice in adding suffixes.

