

# Assessment for Future Learning



It is important for us to recognise children's starting positions and ensure we assess what we think the children know. Our cross-curricular approach supports this. Topic walls are a feature in every classroom with a world map showing links to other geographical learning. Geography lessons often start with a knowledge quiz to support this. This offers children the chance to revisit a key piece of knowledge from their previous learning. During the lesson, teachers will assess children's work formatively by making judgements.

On completion of a piece of work, teachers assess the work and use this information to plan future learning. Written or verbal feedback is given to children to help guide their progress. Older children are encouraged to make judgements about how they can improve their own work.

At the end of the school year, teachers complete an End of Year Foundation Subject Teacher Assessment assessing whether children are emerging, expected or exceeding. Teachers have access to previous assessment data as a tool to moderate their current judgements and track progress over time. This information supports our whole school monitoring process.