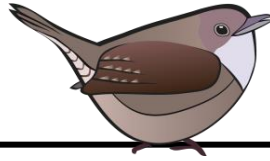


WREN SIGNPOSTS



CREATIVE

Draw Willy Wonka with Quentin Blake.

<https://youtu.be/aZJm6QXSOP4>

MUSIC

Let's counter act our Charlie & the Chocolate Factory week with a song about vegetables!

https://www.youtube.com/watch?v=qcXi7FI2T_o&feature=emb_title

ENGLISH

Yesterday we read how Roald Dahl chose to introduce Willy Wonka. Today you are going to write your own character description.

L.O.: to write a character description.

Success Stars:

- Describe the characters appearance, behaviour and personality.
- Use adjectives and adverbs to develop your description and hook in the reader.
- Include similes to add detail and interest.



MATHS – NEW UNIT – Mass, Capacity & Temperature

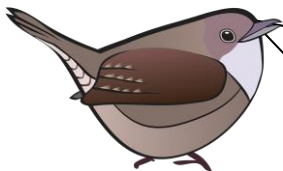
L.O.: to measure objects using kilograms.

Have a look at the information sheet and discuss when we would use kilograms over grams. Complete the challenges.

COMPLETE THE 2DO ON PURPLE MASH - watch Table Toons to help you.

SPaG - Read the extract from Charlie & the Chocolate Factory and highlight the expanded noun phrases (*you could make a list of these to save printing*).

I have included an information sheet about expanded noun phrases.



Show what you know or find out what you can about each of the headings. Try to do some work on each of the tasks but do try and do more about the one you like the sound of most. Ask a parent to email your work for Miss Cole to mark.

Measuring Weight



We use scales to measure **grams**.

A gram is a small unit of measurement that we use to measure how heavy or light something is.

We can write gram as **g**.

We measure the following using grams:



We also use scales to measure **kilograms**.

A kilogram is a larger unit of measurement that we use to measure how light or heavy something is.

We can write kilogram as **kg**.

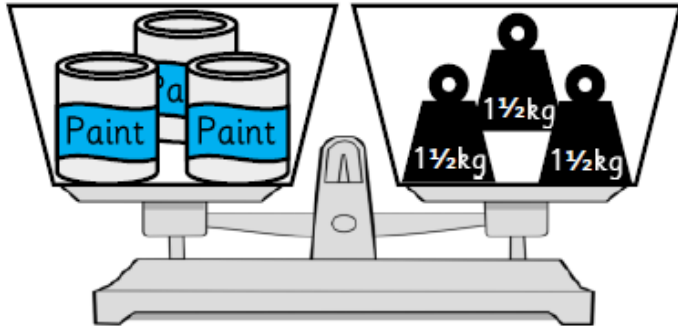
We measure the following using kilograms:



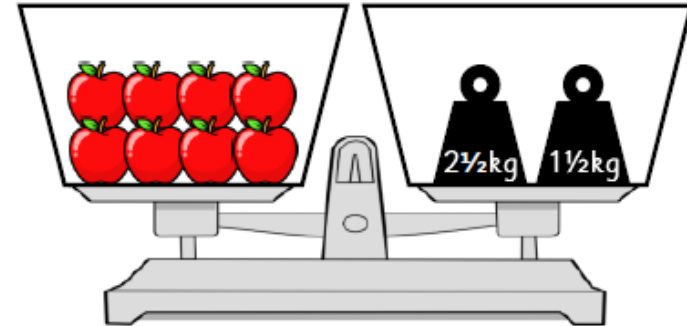
MASS IN KILOGRAMS

Find the mass of the following items.

a

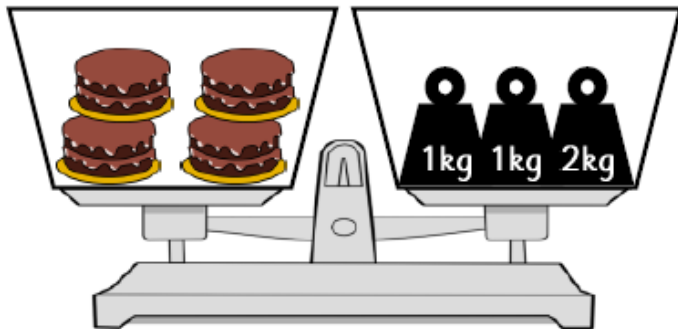


The paint weighs _____ kg.

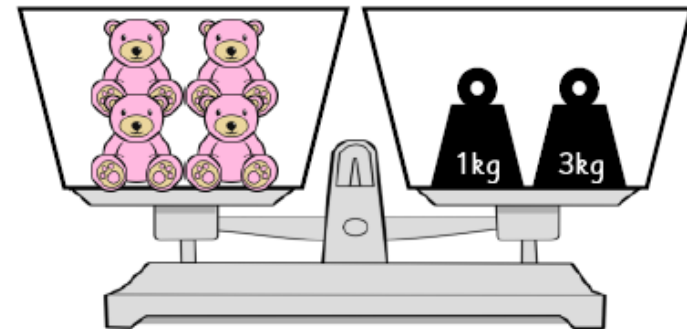


The apples weigh _____ kg.

b



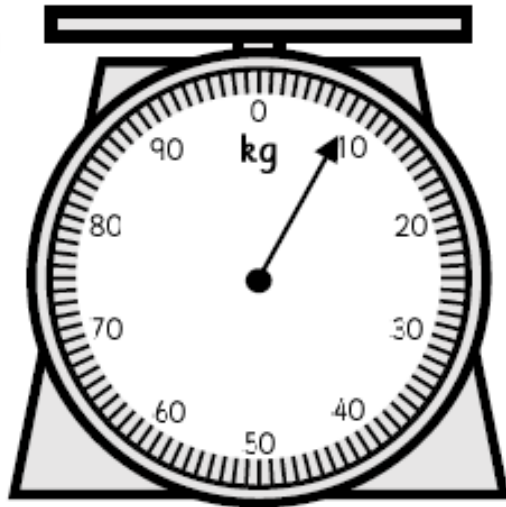
The cakes weigh _____ kg.



The teddy bears weigh _____ kg.

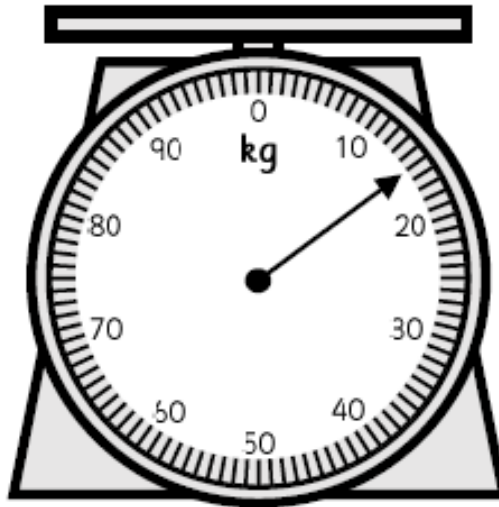
Write the mass shown on the scales.

a



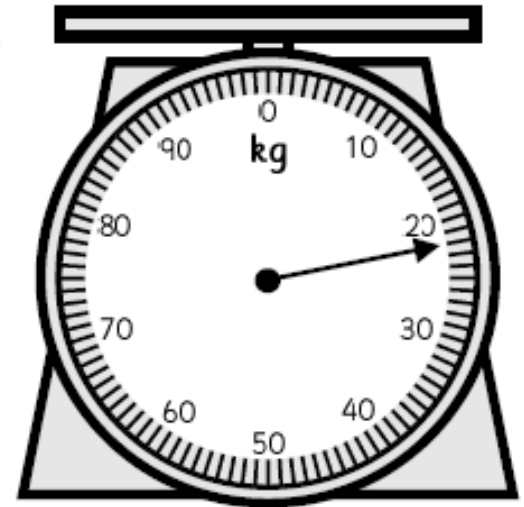
Mass = ____ kg

b



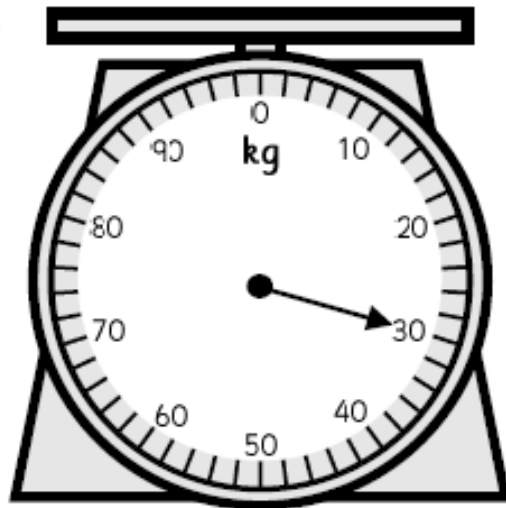
Mass = ____ kg

c



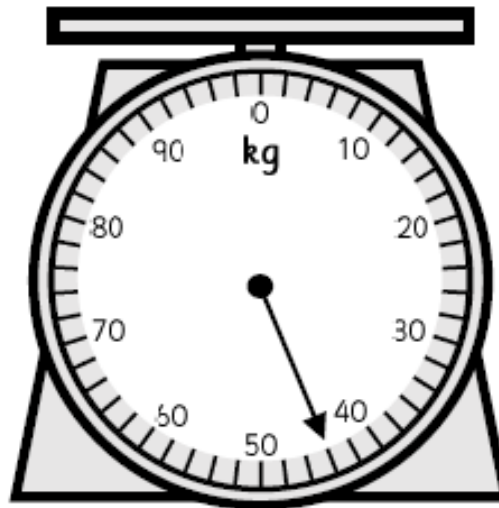
Mass = ____ kg

d



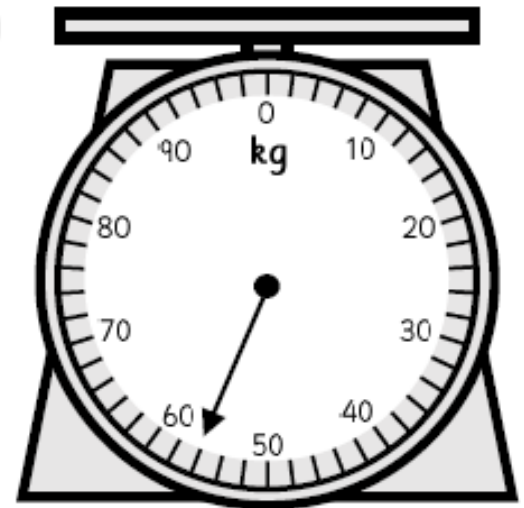
Mass = ____ kg

e



Mass = ____ kg

f



Mass = ____ kg

INTRODUCING MR WONKA

Somewhere in the distance, a church clock began striking ten. Very slowly, with a loud creaking of rusty hinges, the great iron gates of the factory began to swing open. The crowd became suddenly silent. The children stopped jumping about. All eyes were fixed upon the gates.

'There he is!' somebody shouted, 'That's him!' And so it was!

Mr Wonka was standing all alone just inside the open gates of the factory. And what an extraordinary little man he was! He had a black top hat on his head. He wore a tail coat made of a beautiful plum-coloured velvet. His trousers were bottle green. His gloves were pearly grey. And in one hand he carried a fine gold-topped walking cane. Covering his chin, there was a small, neat, pointed black beard -- a goatee. And his eyes -- his eyes were most marvellously bright. They seemed to be sparkling and twinkling at you all the time. The whole face, in fact, was alight with fun and laughter. And oh, how clever he looked! How quick and sharp and full of life! He kept making quick jerky little movements with his head, cocking it this way and that, and taking everything in with those bright twinkling eyes. He was like a squirrel in the quickness of his movements, like a quick clever old squirrel from the park.

Suddenly, he did a funny little skipping dance in the snow, and he spread his arms wide, and he smiled at the five children who were clustered near the gates, and he called out, 'Welcome, my little friends! Welcome to the factory!' His voice was high and flutey.

'Will you come forward one at a time, please,' he called out, 'and bring your parents. Then show me your Golden Ticket and give me your name. Who's first?'

Expanded Noun Phrase

An expanded noun phrase is a phrase made up of **a noun** and **at least one adjective**.
If you list more than one adjective to describe the noun, you should add a **comma** to separate them.

lots of yummy, cold ice cream

Determiner

Used to introduce a noun to specify which one or how many; a/an, the, three, most.

Adjective

A word that describes a noun; monstrous, vivid, delightful, familiar.

Noun

A person, object or animal; garage, Henry, leopard, sofa.